**“优教杯”课堂教学大赛参赛作品**

M7U1 Are there many children in your class?

**教学设计**

双流中学实验学校附属小学 王丽

|  |  |  |  |
| --- | --- | --- | --- |
| 教材及年级名称 | 外研社版新标准英语（一起）三年级下 | 单元名称 | M7U1 Are there many children in your class? |
| Analysis of the Teaching Contents  教材内容分析 | 本课是外研版新标准英语（一起）三年级下册Module 7Unit1，课题为Are there many children in your class?  本单元主要围绕Are there many children in your class? 话题展开，通过Xiaolin,Amy 和Sam的对话内容了解中英学校，培养学生的文化意识，并借助图片，视频和思维导图练习目标语言，帮助学生能在恰当的情境中使用目标语言，培养学生的语言能力，学习能力以及批判性思维。  目标语言： Are there many children in your class?  Yes, there are./No, there aren’t. “There be’’结构的一般疑问句，  词汇：class, about, forty等.  由于本单元Activity 2的故事情境与学生的生活实际联系更加紧密，因此对单元内容进行了适当的整合处理，将Activity1和Activity 2调整顺序，把Activity1作为Activity 2故事情境的拓展及延伸，让学生在更多的情境中运用目标语言，并通过观察，对比，结合How many？句型，让学生对数量的认知由抽象化转为具体化。 | | |
| Analysis of the Students  学情分析 | 通过提前对成都七中实验学校的学生进行了解得知，学生学习了外研社和北师大两套教材，学生的英语基础扎实，学习能力较强，并且在外研社二年级教材中已习得Can I play with them？句型，在日常学习过程中对整十的数字已有了一定了解，因此本堂课将Are there many children in your class? 的一般疑问句作为重难点，培养学生在恰当情境中运用目标语言的学习能力。 | | |
| Teaching Goals  教学目标 | 1．语言知识目标（语言能力）  1）理解词汇：class, about， forty  2）能够听懂、会说，并在恰当的情境中运用以下目标语言：  Are there many children in your class?  Yes, there are./No, there aren’t.  How many?  2. 语言技能目标（学习能力）  1）培养学生能够在恰当的情境中运用“There are”结构的一般疑问句Are there \_\_\_\_\_?并结合How many？句型，让学生对数量的认知由抽象化转为具体化。  2）通过围绕主题Are there \_\_\_\_\_?和运用How many？的回答对比事物多少，培养学生仔细观察的习惯和能力。 | | |
| 3.情感态度目标（文化意识）  学生通过对比了解中英学校班级，提升学生的文化意识，并鼓励学生能够合理，辩证地思考，分析问题，进一步促进学生心智的发展。 | | |
| 1. 思维培养目标（思维品质）   1）通过文本的信息梳理，帮助学生学会对比，从而建构思维导图。  2）通过对比中英学校，引导学生表达个人观点，培养学生的批判性思维能力。 | | |
| Teaching Focus and Difficulty  教学重点及难点 | 重点：听懂，会说，能在情境中运用以下目标语言：  Are there many \_\_\_\_\_\_\_?  Yes, there are./No, there aren’t.  How many?  对事物多少的感知由抽象化到具体化并能灵活运用表达。  难点：让学生能够在恰当的情境中灵活运用目标语言。 | | |
| Teaching Methods  教学方法 | 通过呈现中英班级图片，英国动物园图片，以及相关的游戏活动等，让学生在真实的情境中体会，感知中英学校的不同，提升文化意识。 | | |
| Teaching Aids  教学辅助 | 教学卡片、多媒体课件等 | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teaching Procedure  **教学步骤**  Step 1 ：Warm-up   1. Song：M6U2 2. Greetings: Hello ,boys and girls. How are you?   Can I ask you a question?（ Your name,please? What’s your favorite color?…）   1. Free talk:   There are many trees/flowers…in our school.  Step 2: Activity 2   1. Prediction: ( Activity 2 Picture 1)   T: Who are they? Where are Sam and Amy from? What are they talking about?   1. Watch and answer   T: What are they talking about?  3）Read Picture 1 Listen and answer questions.  What is Laolin’s question?  Read Picture 2 then answer questions.  How many boys?  Guess: How many girls?  Read Picture 4 then answer questions.  Where are Sam and Amy from?  What’s Laolin’s question in picture 1? Guess: What’s Xiaolin’s question in picture 4?  Show 2 pictures about the class in the UK.  How many children in a class in the UK?  Read Picture 5 and answer questions.  How is Sam? Guess: So we’ve got more \_\_\_\_\_in China. ( Listen and find out the answer)  4)Listen and read again.  5）Discuss in 4: Do you like the class in China or the UK? Why?  Step 3 :Activity 1  What can you see in the picture?  Are there many monkeys here?  Step 4 : Enjoy the video.( Guessing game)  Show the video about a zoo in the UK. And play the guessing game.  Ss:Are there many \_\_\_\_\_\_ at the zoo? How many?   1. Are there many pandas in the UK? Are there many pandas in China?   Step5 Homework  Make a survey： Are there many \_\_\_\_\_\_\_\_\_? How many \_\_\_\_\_\_ have you got?   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | Erasers | Books | Pencils | Balls | CDs | | S1 |  |  |  |  |  | | S2 |  |  |  |  |  | | S3 |  |  |  |  |  |   附：Blackboard Design |