**“优教杯”课堂教学大赛参赛作品**

M7U1 Are there many children in your class?

**教学设计**

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| 教材及年级名称 | 外研社版新标准英语（一起）三年级下 | 单元名称 | M7U1 Are there many children in your class? |
| Analysis of the Teaching Contents教材内容分析 | 本课是外研版新标准英语（一起）三年级下册Module 7Unit1，课题为Are there many children in your class?本单元主要围绕Are there many children in your class? 话题展开，通过Xiaolin,Amy 和Sam的对话内容了解中英学校，培养学生的文化意识，并借助图片，视频和思维导图练习目标语言，帮助学生能在恰当的情境中使用目标语言，培养学生的语言能力，学习能力以及批判性思维。目标语言： Are there many children in your class? Yes, there are./No, there aren’t. “There be’’结构的一般疑问句， 词汇：class, about, forty等. 由于本单元Activity 2的故事情境与学生的生活实际联系更加紧密，因此对单元内容进行了适当的整合处理，将Activity1和Activity 2调整顺序，把Activity1作为Activity 2故事情境的拓展及延伸，让学生在更多的情境中运用目标语言，并通过观察，对比，结合How many？句型，让学生对数量的认知由抽象化转为具体化。 |
| Analysis of the Students学情分析 | 通过提前对成都七中实验学校的学生进行了解得知，学生学习了外研社和北师大两套教材，学生的英语基础扎实，学习能力较强，并且在外研社二年级教材中已习得Can I play with them？句型，在日常学习过程中对整十的数字已有了一定了解，因此本堂课将Are there many children in your class? 的一般疑问句作为重难点，培养学生在恰当情境中运用目标语言的学习能力。 |
| Teaching Goals教学目标 | 1．语言知识目标（语言能力）1）理解词汇：class, about， forty 2）能够听懂、会说，并在恰当的情境中运用以下目标语言： Are there many children in your class? Yes, there are./No, there aren’t. How many?2. 语言技能目标（学习能力） 1）培养学生能够在恰当的情境中运用“There are”结构的一般疑问句Are there \_\_\_\_\_?并结合How many？句型，让学生对数量的认知由抽象化转为具体化。2）通过围绕主题Are there \_\_\_\_\_?和运用How many？的回答对比事物多少，培养学生仔细观察的习惯和能力。  |
| 3.情感态度目标（文化意识）学生通过对比了解中英学校班级，提升学生的文化意识，并鼓励学生能够合理，辩证地思考，分析问题，进一步促进学生心智的发展。 |
| 1. 思维培养目标（思维品质）

 1）通过文本的信息梳理，帮助学生学会对比，从而建构思维导图。2）通过对比中英学校，引导学生表达个人观点，培养学生的批判性思维能力。 |
| Teaching Focus and Difficulty教学重点及难点 | 重点：听懂，会说，能在情境中运用以下目标语言：Are there many \_\_\_\_\_\_\_? Yes, there are./No, there aren’t. How many?对事物多少的感知由抽象化到具体化并能灵活运用表达。难点：让学生能够在恰当的情境中灵活运用目标语言。 |
| Teaching Methods教学方法 | 通过呈现中英班级图片，英国动物园图片，以及相关的游戏活动等，让学生在真实的情境中体会，感知中英学校的不同，提升文化意识。 |
| Teaching Aids教学辅助 |  教学卡片、多媒体课件等  |

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| Teaching Procedure **教学步骤**Step 1 ：Warm-up 1. Song：M6U2
2. Greetings: Hello ,boys and girls. How are you?

 Can I ask you a question?（ Your name,please? What’s your favorite color?…） 1. Free talk:

 There are many trees/flowers…in our school. Step 2: Activity 21. Prediction: ( Activity 2 Picture 1)

T: Who are they? Where are Sam and Amy from? What are they talking about?1. Watch and answer

T: What are they talking about?3）Read Picture 1 Listen and answer questions. What is Laolin’s question? Read Picture 2 then answer questions.How many boys?Guess: How many girls?Read Picture 4 then answer questions. Where are Sam and Amy from?  What’s Laolin’s question in picture 1? Guess: What’s Xiaolin’s question in picture 4?  Show 2 pictures about the class in the UK.  How many children in a class in the UK?Read Picture 5 and answer questions. How is Sam? Guess: So we’ve got more \_\_\_\_\_in China. ( Listen and find out the answer)4)Listen and read again.5）Discuss in 4:Do you like the class in China or the UK? Why?Step 3 :Activity 1 What can you see in the picture? Are there many monkeys here?Step 4 : Enjoy the video.( Guessing game)Show the video about a zoo in the UK. And play the guessing game. Ss:Are there many \_\_\_\_\_\_ at the zoo? How many?1. Are there many pandas in the UK? Are there many pandas in China?

Step5 HomeworkMake a survey： Are there many \_\_\_\_\_\_\_\_\_? How many \_\_\_\_\_\_ have you got?

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|  |  Erasers |  Books  |  Pencils  |  Balls  | CDs |
| S1 |  |  |  |  |  |
| S2 |  |  |  |  |  |
| S3 |  |  |  |  |  |

附：Blackboard Design |